

Job Description

Role Title: Maintenance/Construction	Pay Grade: Lecturer Scale £31,437 - £39,296
Normal Place of Work: South Bristol Skills Academy with travel between all college centres	Line Manager: Shaun Parsons
Normal Working Hours: 24 teaching hours (37 total per week)	Responsible For: N/A

Purpose of Role

- As a Lecturer in Maintenance/Construction, your mission is to plan and deliver outstanding, engaging, and imaginative teaching experiences that cater to the diverse needs of our students. Your expertise in Maintenance/Construction will be at the heart of our curriculum, ensuring that students gain the practical skills and knowledge they need to thrive in the industry.
- Your teaching day would typically include 1 session of classroom-based theory and 3 sessions of workshop practical for Apprentices. For fulltime students, it would typically include 6 hrs of workshop practical training and 4 hrs of classroom-based theory.
- Your Construction expertise will shine as you deliver high-quality teaching and learning experiences that equip our students with the skills and confidence to excel in Maintenance.
- You'll actively contribute to the design and development of cutting-edge programmes that increase student success rates, ensuring that our offerings remain at the forefront of the industry.
- Equipped with the best learning resources, you'll challenge and stretch our students, fostering an environment of growth and continuous improvement.
- Your dedication to thorough assessment practices will ensure that students' work is reviewed with care and constructive feedback is provided promptly to aid their development.
- Through proactive support and guidance, you'll empower students to take ownership of their learning journey and achieve their long-term goals.

Principal Accountabilities

1. Collaboration is the cornerstone of your success. You'll work closely with the Head/s of Quality to continually enhance our teaching and assessment processes and share insights into students' progress and well-being, contributing to their overall success. Additionally, you'll build strong connections with awarding bodies and validating partners to ensure we meet the highest quality standards.
2. You'll be a proud ambassador for the College, showcasing our student-first ethos at open events and promotional activities. By promoting our values of integrity, respect, ambition, and pride, you'll inspire prospective students and the wider community.
3. Your passion for education, combined with your building maintenance expertise, will drive innovation and positive change within the College. You'll constantly seek out new methodologies and resources to deliver outstanding teaching and learning experiences.

4. At City of Bristol College, we prioritize the safety and well-being of our students and staff. As part of our safeguarding commitment, you'll be required to complete an enhanced DBS disclosure.
5. If you're ready to build minds, shape careers, and leave a lasting impact on the building maintenance industry, we invite you to join our team. Together, we'll build a brighter future for our students and our city. Apply now and let's build something extraordinary together!

Key Relationships

Team working is a key part of working in a college. These are the key teams and individuals you will work with in this role.

Head of Department and Programme Manager	You'll work closely with the Head of Department and Programme Manager on the implementation of the course and its content to ensure it meets the students' needs
Head of Quality	You'll work closely with the Head of Quality to continually enhance our teaching and assessment processes.
Awarding Bodies	You'll build strong connections with awarding bodies and validating partners to ensure we meet the highest quality standards.

There are some other things that we are all responsible for, whatever your role. These are;

- Being a champion and advocate for Equality and Diversity throughout College and behaving in a manner that displays British Values.
- To embed safeguarding into your / your teams working practices and escalating any safeguarding concerns immediately in line with the College's safeguarding policy. All new employees to the College are required to complete and obtain an enhanced DBS disclosure. Further information will be sent to all prospective colleagues as part of the application process.
- Embedding Health and Safety best practices and ensuring a safe working environment for everyone, according to the Health and Safety at Work Act.
- Modelling and promoting high expectations in and around the College
- To actively participate in your appraisal, contributing to a culture of self-reflection, wellbeing and professional growth
- To represent and promote the College internally and externally and act as an ambassador
- Promote the College's student first ethos by supporting at College open events to provide a quality experience for prospective students
- To engage in implementing changes and promoting innovation as this is actively encouraged
- To undertake other reasonable duties commensurate with the level of your post.

Person Specification

Shortlisting is completed by hiring managers against the Person Specification criteria. Please ensure you demonstrate in your application how you meet the Person Specification criteria outlined below to ensure your application has the best chance of success at shortlisting stage.

	Essential	Desirable
Qualifications		
Minimum of five GCSEs, including English and Mathematics at Grade C/Grade 5 or above (or equivalent qualifications)	✓	
Qualified to degree level or equivalent professional qualification		✓
Teaching qualification or preparedness to achieve one during the first two years' service	✓	
Qualification in a craft trade such as: Plastering Guilds Craft or NVQ L3	✓	
Knowledge and Experience		
Relevant industry and/or vocational experience in the construction industry	✓	
Knowledge of current employment trends and required employability skills in the specialism to be taught	✓	
Evidence of recent and up to date continuous professional development in the specialism to be taught	✓	
Knowledge of arrangements for safeguarding children and young people		✓
Knowledge and experience of strategies for improving learning outcomes for young people and adults		✓
Knowledge of strategies to be used to improve retention of young people and adults		✓
Knowledge and experience of the Common Inspection Framework and/or equivalent arrangements for Higher Education		✓
Experience of teaching diverse groups of students		✓
Experience of developing learning resources for both face to face, blended and/or online delivery of learning		✓
Skills and Abilities		
Good oral and written communication skills and the ability to use IT at a level appropriate to the job role	✓	
Excellent interpersonal and networking skills	✓	
Good planning and organisation skills	✓	
Good analysis, problem solving and decision-making skills	✓	
Ability to commit to the College values, in particular around embracing diversity and the welfare of students	✓	
Ability to commit to continuous professional development, including engagement with relevant workplaces (industrial updating) linked to subject specialism	✓	

Willing to work flexibly, including evenings and weekends if required.	✓	
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